Blue Ridge Community College
Basic Skills Department presents:
Community Supported Transitions:
Career Pathways & Postsecondary Education for ESOL Families

Funded by: Contextualized Family Literacy Grant 2012-2013
by: Priscilla Yokote
# Community Supported Transitions:
*Career Pathways & Postsecondary Education For ESOL Families*

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A Special Thank You...

To the following people who helped make this project possible, through interviews, editing, encouragement and support:

Evelyn Alarcon       Barbara Mang
Susan Barrett        Rick Marshall
Nancy Bulow          Amy Parrish
Paul Cuadros         Sonia Rodriguez
Barbara Gregory      Mary Rosenbluth
Daniel Harris        Mary Beth Solle
Stacy Hill           Priscilla Yokote
David Huerta         The State of North Carolina
Dr. Linda Lippitt    The Federal Government
Judy Long            All of our students!

We hope that these lessons will serve to better educate our students to the many opportunities that they have in our community!
Office of North Carolina Works of Henderson County

These are some of the friendly people who work in the Office of NC Works of HC. They want to help you find a great job!

If you are on the campus of Blue Ridge Community College (BRCC) and you walk into the Continuing Education building you will see a busy office through big glass panels. You will be looking at BRCC’s Office of NC Works of HC. This center is also the home of BRCC’s Human Resources office. The two organizations work hand-in-hand, offering job and career services to the community.

If you want to find a new job and discover what kind of work would make you happy, the Office of NC Works of HC is the place for you! The center helps match your skills and interests with a job that you will enjoy. So what happens in the Office of NC Works of HC?

First, you fill out registration forms. Then you can take a skills assessment placement evaluation on the computer. This will evaluate your level in reading, math and locating skills. After you discover your level in those areas, you may want to study for a Career Readiness Certificate.

What is a Career Readiness Certificate (CRC)? CRCs help employers see the skills of a potential employee. Career Readiness Certificates are accepted by employers nationwide. You may study for the certificates at your own pace at the Office of NC Works of HC. A CRC can help you get a job.

At the Office of NC Works of HC, you will learn about job-seeking resources, such as the Division of Employment Services (DES), formerly the Employment Security Commission (ESC). The DES has the largest inventory of available jobs in the country. You will also receive a list of helpful websites, such as indeed.com.
You might like to speak with a career counselor. Individual sessions with the counselor are free! You can meet with the counselor and explore your personal strengths and vocational dreams.

Maybe you would like to attend an Employment Planning Workshop. Workshop titles include:

- Job Search Overview
- Career Exploration and Identifying Key Skills
- Effective Communication
- Ace the Interview
- Resumes

As you can see, the Office of NC Works of HC offers many wonderful opportunities that help people find new careers and begin new lives. The center is open Monday through Thursday from 8:00 a.m. to 6:00 p.m. and Friday from 8:00 a.m. to 4:30 p.m., come in for a visit!

In the next lessons we will meet some of the people that work at the Office of NC Works of HC.

**Work in a Group - Use the following Vocabulary words to make sentences:**

**New Vocabulary**

| inventory | Career Readiness Certificate | panels | to ace |
| available | resume | session | hand-in-hand |
| assessment | workshop | to explore | to discover |

Please use the following words to fill in the blanks:

| effective | panels | resume |
| session | workshops |

1) The Office of NC Works of HC offers many __________________, such as ‘Ace the Interview’ and ‘Effective Communication’.

2) The glass _________________ are huge!

3) At the Office of NC Works of HC you can make an appointment for an individual career counseling _________________.

4) For ______________ communication, it is important to speak clearly.

5) A _________________ tells employers about your work history, as well as your educational background.
In your own words write complete sentences:

1) Where is the Office of NC Works of HC located?
2) Why would a person go to the Office of NC Works of HC?
3) What can a career counselor help you do?
4) How much does a counseling session cost?
5) Who can use the services at the Office of NC Works of HC?

For Classroom Discussion:
Which resources at the Office of NC Works of HC would be most helpful to you?
Looking at the workshops, which would you like to take?

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
On the website indeed.com you must first create an account before you can post your resume.
After you create your account, can you find the button that will post your resume?
Meet Daniel Harris!
Helping people find the right job

Daniel works for the Office of North Carolina Works of Henderson County. Daniel loves to work with people. He loves to link people to resources that will help improve their lives. Daniel came to the Office of NC Works of HC from Florida where he worked as a steward on a charter yacht! His job experiences also include medical claims billing, front desk staff at the Banff Caribou Lodge in Canada, host in a restaurant and lifeguard in college!

Daniel’s job now is to see the link, or the connection, between the jobseeker and the employer. He helps make successful interviews happen.

On a typical day, Daniel registers clients and helps them sign in to the computer. He signs up clients for workshops. He tells them about helpful websites, such as indeed.com and the College Central Network (a national job search site). Daniel helps people learn about different careers. He can make an appointment for you to meet with a career counselor-- for free!

One day, a woman from Russia came into the Office of NC Works of HC. Daniel helped her register. Then he learned about what kind of job she wanted. Daniel helped her apply for employment. She received multiple offers for employment! Daniel remembers that success with a smile. He is always very happy to see people improve their lives.

“I hope to find a job that fits each person well,” says Daniel. “Each person is completely unique.” We suggested that his job is a little like matchmaking. Daniel smiled and agreed.

Work in a Group - Use the following Vocabulary words to make sentences:

New Vocabulary

<table>
<thead>
<tr>
<th>client</th>
<th>matchmaking</th>
<th>to smile</th>
<th>to sign up</th>
</tr>
</thead>
<tbody>
<tr>
<td>lifeguard</td>
<td>remember</td>
<td>to agree</td>
<td>to sign in</td>
</tr>
<tr>
<td>medical claims</td>
<td>multiple</td>
<td>a link</td>
<td></td>
</tr>
<tr>
<td>resources</td>
<td>a smile</td>
<td>to link</td>
<td></td>
</tr>
</tbody>
</table>

4
Please use the following words to fill in the blanks:

<table>
<thead>
<tr>
<th>lifeguard</th>
<th>smile</th>
</tr>
</thead>
<tbody>
<tr>
<td>remember</td>
<td>links</td>
</tr>
<tr>
<td>counseling</td>
<td></td>
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</tbody>
</table>

1) Daniel makes appointments for career ____________________________.
2) If you have a ____________________ on your face, other people might feel happy too.
3) Daniel ____________________________ people to employers.
4) A ____________________________ helps people be safe when swimming.
5) We usually ____________________________ our first job very clearly.

In your own words write complete sentences:

1) Where does Daniel work now?
2) Does Daniel believe that each person is the same?
3) What kind of appointments does Daniel make for clients?
4) What was Daniel’s job in college?
5) Daniel tells us about a client’s success story. How many job offers did she receive?

For Classroom Discussion:
If you went to see Daniel at the Office of North Carolina Works of Henderson County, what services would you like to ask him about?
What information do you need to find a better job?
Would you want a career counseling appointment?

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
Try your hand at ‘matchmaking’...go online to:
http://www.kidzworld.com/quiz/2815-quiz-whats-your-job-personality
or to: http://www.careerpath.com/
Match your personality type to specific jobs by taking a quiz.
Meet Stacy Hill!
Human Resources Development (HRD)

Stacy works in Human Resource Development. Her department shares an office with the Office of North Carolina Works of Henderson County at Blue Ridge Community College (BRCC). She loves her job at BRCC because she was a student there! When Stacy was in the tenth grade she dropped out of high school and became a single mom. She first came to BRCC to study for her GED*. Then she continued her education and earned her two-year Associate’s degree in Administrative Office Technology. She has worked several places in Henderson County helping people find housing, health care and other social services. Now Stacy has her dream job here at BRCC.

Stacy loves her job because it gives her the opportunity to give back. She loves serving the people who walk into her office. She remembers how she felt when she first came to BRCC as a GED student. Stacy has learned a lot through her work. She has learned about the beauty of humility and has developed a ‘positive unconditional regard for people’.

Here is one success story that Stacy remembers. One day a mom came to her office. Stacy spoke with her and learned that her dream job was to be a veterinarian. She loved animals but felt that she was too old to become a vet. Stacy and the client did a little research and found a Veterinary Technician program at AB Tech Community College. The client went home and did more research on the program. That was three years ago. Now that client has a two year Associate’s degree as a Vet Technician! She is an honors graduate in her dream vocation!

Every day Stacy listens to, encourages and coaches each individual client. She teaches people how to find good jobs. But mostly she is a ‘people developer’. She helps others to grow and learn about job seeking and ultimately find the work that they love.

*What is a GED? A GED is a General Education Diploma. The GED was made for people who did not finish high school. A GED can help you get a job and go to most colleges. A student must pass five tests to earn a GED. The tests are on these five subjects:

1) Language Arts: Writing  
2) Social Studies  
3) Science  
4) Language Arts: Reading  
5) Mathematics
Work in a Group - Use the following Vocabulary words to make sentences:

New Vocabulary

opportunity  success  to give-back  to share
humility  vocation  to earn  to grow
regard  unconditional  to coach  to encourage
dream  ultimately  to research

Please use the following words to fill in the blanks:

<table>
<thead>
<tr>
<th>encourage</th>
<th>dream</th>
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<tbody>
<tr>
<td>coach</td>
<td>successful</td>
</tr>
<tr>
<td>vocation</td>
<td>humility</td>
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</tbody>
</table>

1) Stacy helps people become ________________________________ jobseekers.
2) Stacy has learned about the beauty of ________________________________.
3) Perhaps every person has a ________________________________ job.
4) ________________________________ is another word for career.
5) Stacy loves to ________________________________ and ________________________________ people.

In your own words write complete sentences:

1) Where does Stacy work now?
2) Why does she love her job?
3) Why did Stacy first go to Blue Ridge Community College?
4) When did Stacy drop out of high school?
5) Stacy tells us about a client’s success story. What was the dream job of that client?

For Classroom Discussion:
What do you think....... Is it important to identify your dream job?
Describe and discuss your dream job with your classmates.

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
Think about your dream job.
Look on the internet and find a school in your area that offers training for your dream job!
Meet Susan Barrett!
Career Connections & ESOL Instructor

Susan works for Blue Ridge Community College’s Human Resources Development department (the same department that Stacy works for.) However, Susan works at a different location. Her office is at Career Connections. It is located in the shopping mall near Applebee’s in Hendersonville. Susan is also a ‘people developer’.

Susan counsels, motivates and helps people improve their lives. She also teaches English! Susan has two jobs. She works at Career Connections and teaches English for Speakers of Other Languages (ESOL) at Blue Ridge Community College.

As a teacher, Susan helps students improve their English skills. Some of her students study for the United States citizenship test. Learning English is very important and can help you find a good job. Susan says that English language skills give you an advantage at work. If you speak English well, you will communicate better with your boss. Good communication develops trust between you and your boss. Your boss will give you more responsibility. More responsibility at work usually means more money.

Susan knows a lot about how to find a job in Henderson County. Most ESOL families find jobs in:

- Agriculture: picking & packing
- They start their own small businesses with the help of Mountain Biz Works. Such as:
  - Restaurants
  - Stores

Other jobs are possible if your English is good!

Susan understands the obstacles clients face. For example, more and more companies are requiring E-verify. E-verify searches the information on your job application. E-verify can discover if you are documented or undocumented.
If you do not have a GED or high school diploma, it will **limit** your job possibilities. Approximately 80% of jobs **require** a high school-level education or GED. If you are educated your opportunities increase. Companies select educated people first.

You can get a GED in Spanish. El Centro Comunitario can help you. A GED makes you literate at an 11th grade level!

You can do other things that will help you find a great job. You can study for the Career Readiness Certificate (CRC) at the Office of North Carolina Works of Henderson County, located at BRCC. You can create a personal **resume**. A resume is a history of your education and work experience. A resume helps an employer learn about you and your skills. Susan helps people develop their resume. You need a resume when you apply for a job. It is also important to have computer skills. Today job applications are often only online. You must know how to **upload** your resume into the computer. At Career Connections, Susan can teach you these skills.

Did you know that volunteering can help you find a good job? If you **volunteer** you will feel better about yourself and your place in the world. Your English skills also **improve** when you **volunteer**. You meet more people. You can tell people in your community, at church and in school that you are looking for work. Tell people what kind of work you want, and be **specific**. This is called networking. Seventy percent (70%) of jobs are not advertised! Network in your community---**volunteer** and **tell** people what kind of work you want.

At Career Connections there is a **bulletin board** called the Wall of Stars. On that board are the names of people who found help at Career Connections. You could also be a star on that wall! Visit Susan at Career Connections and get started!

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**Work in a Group - Use the following Vocabulary words to make sentences:**

**New Vocabulary**

- obstacles
- responsibility
- to tell
- to limit
- location
- specific
- to communicate
- to improve
- to improve
- resume
- to trust
- to upload
- bulletin board
- to volunteer
- to require
Please use the following words to fill in the blanks:

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<th>obstacle</th>
<th>trusts</th>
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<tr>
<td>improve</td>
<td>upload</td>
</tr>
<tr>
<td>volunteering</td>
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</table>

1) Susan thinks that ____________________________ can help you find a good job.
2) If your boss ________ you, your boss may give you more responsibility and money.
3) When you fill out an application online, you might need to __________ your resume.
4) Not having a GED or high school diploma is an ____________________ to getting a job.
5) Susan helps people __________________________ their lives.

In your own words write complete sentences:

1) Where is Susan’s office located?
2) What is E-verify?
3) What is the Wall of Stars?
4) What are some of the obstacles you might meet looking for a job?
5) What is a resume?

For Classroom Discussion:
Have you experienced networking here in the United States?
How about in your own country?

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
Type: creating a resume into your search engine.
Look at a sample resume.
Record your own personal information for your resume.
Meet Evelyn Alarcon!
El Centro Comunitario

Evelyn is from Mexico City, and she is the youngest of nine children! When she was 16 years old she visited the United States for a couple of months. Then she returned to Mexico to finish high school. Evelyn lived with her mother in Mexico City, but the rest of her family lived in the United States.

After Evelyn finished high school she began her college studies in Mexico. However she did not complete her studies. She did not feel safe in Mexico anymore. Her sisters encouraged her to come to the United States. They said it would be easier for her here. Maybe she could finish her education in the United States. Evelyn agreed to move to the United States.

Here in the United States she discovered that it was not easy for her! She wanted to study Psychology, but she quickly realized that she needed a social security number, a green card and a lot of money in the bank! Her school transcripts from Mexico did not transfer, and she did not speak very much English. She wanted to go to college as quickly as possible, so she needed to get her GED in Spanish. There was a Spanish GED program in Hendersonville. Evelyn joined that program and graduated with a Spanish GED. She then took English classes at Blue Ridge Community College and with the Blue Ridge Literacy Council at El Centro Comunitario.

In 2002, while she was at El Centro Comunitario, she was offered a job! She began to work at El Centro Comunitario four hours a day, and she studied English four hours a day. She was paid to work and study, so now she had a full-time paycheck! Evelyn had no desk or phone when she was hired, but soon a small desk was found. Within a week she also received a phone. Her job and office were created from scratch. There was enough money to pay Evelyn for four months.
Then El Centro Comunitario applied for grant money. They received enough money to continue paying Evelyn for her work. Evelyn was happy. She loved the job and the people. She has learned many things at El Centro Comunitario. She has learned about non-profit organizations and community organizing. But she has especially learned how to work with new immigrants. Evelyn loves helping people who are just starting life in the United States.

El Centro Comunitario is a non-profit organization that educates people about worker’s rights and community resources. Evelyn started working there as an Administrative Assistant. Now she is Co-Director with Carolina McCready. Programs sponsored by El Centro Comunitario include: GED in Spanish, Plaza Comunitaria, Children’s Day Festival, Internet for Moms, as well as intermediate and advanced computer classes. El Centro Comunitario also offers information about health and legal services in Hendersonville, including information about new immigration laws. Call (828) 693-1981 for more information.

Last year Evelyn attended the GED graduation at Blue Ridge Community College. Of course she watched the graduates, but she noticed the faces of their children even more. She saw wide eyes of excitement on the faces of the children! They were proud and happy that their parents worked so hard and earned a GED. They understood why their parents studied so hard.

Evelyn says: “Let our children see our example. Take any opportunity to participate in educational programs. No one can take education away from you. Education will open doors for you and your family. I am happy to be in the United States now. Nothing can replace my love for my mother country, but I am happy to be here. I am very happy to help others find happiness here too.”

Work in a Group - Use the following Vocabulary words to make sentences:

New Vocabulary

couple to realize non-profit example
safe transcripts organizations to take away
to attend within to notice mother country
the rest from scratch wide eyes to replace
to encourage to hire proud to offer
to discover to agree to earn to transfer
Please use the following words to fill in the blanks:

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<th>offered</th>
<th>from scratch</th>
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<tr>
<td>replace</td>
<td>encourages</td>
</tr>
<tr>
<td>transcripts</td>
<td></td>
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</tbody>
</table>

1) Evelyn’s office was made ________________ ________________.
2) Evelyn’s high school ________________ from Mexico did not transfer.
3) I ________________ her a cup of coffee.
4) Nothing can ________________ a mother’s love.
5) Evelyn ________________ us to educate ourselves.

In your own words write complete sentences:

1) Why did Evelyn come to the United States?
2) What is Evelyn’s job now?
3) List three services that El Centro offers.
4) What does Evelyn love about her job?
5) Evelyn attended the GED ceremony. What did she notice most?

For Classroom Discussion:
When Evelyn came to live in the United States many things were difficult.
Talk about your experiences.
What was difficult for you?
How have things improved since you first arrived?
What advice can you offer for new immigrants?

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
Look up El Centro at: www.facebook.com/el.c.comunitario and explore the Facebook pages.
Can you find some helpful information?
Meet Dr. Linda Lippitt!

ESL and Migrant Education

Dr. Linda Lippitt is the director of ESL and Migrant Education for the Henderson County Public Schools. She comes to us with a lot of experience. For sixteen years she taught ESL in grades 6-12. Then she taught at the College of Santa Fe and in the graduate program of New Mexico Highlands University. For 7 years she served as director of the Learning Approaches Research Center at The Santa Fe Indian School. She developed strategies for increasing the academic achievement of Native American students.

Dr. Lippitt loves to observe creative teachers as they work. Her job is to support the twenty-nine ESL and migrant education teachers in the twenty-three schools of Henderson County! She has studied and researched different cultures. Each culture learns in a unique way. She feels that education is so very important. Education is necessary for getting a good job. Education can help you qualify for Deferred Action for Childhood Arrivals (DACA) program. Staying in school helps you move forward. Dr. Lippitt knows how ESL families can increase their opportunities.

Dr. Lippitt talks about the Newcomer Center at Balfour School. It is a great program for ESL students who have just arrived in the United States and are going to a public school. Students enroll at their home schools and are then transported to Balfour by bus. High school meets at Balfour in the morning and middle school meets there in the afternoon. Students receive close individual attention. They study language and culture. Students build a supportive community at Balfour and make new friends.

Every student at Balfour has an I-Pad, and the school is supported by large grants. Usually a student stays one year at Balfour and then returns to their home school. Balfour is in partnership with Blue Ridge Community College curriculum, technical training and Early College programs. Students learn about many job opportunities and technical trainings in our area.
Dr. Lippitt encourages parents of students to learn, too. Education of parents helps benefit future generations. Parents learn about the school system and help their children with homework. Parents can be powerful examples of learning and growing by also working on their own education. “There are many kinds of education,” says Dr. Lippitt. “You can earn a high school diploma and go to college, but technical training or getting the GED are good possibilities, too.”

There are two routes that may be taken to get a GED. Some students are prepared to take the tests in English. Others may need to obtain it in Spanish. Working on a GED in Spanish or English qualifies students for Deferred Action for Childhood Arrivals (DACA).

If you choose to take the GED in Spanish it is still important to also be working on improving your English. Blue Ridge Community College offers free English classes for adults! The classes meet in the day and at night. Reading, writing and speaking English well is perhaps the most important part of getting an education in the United States. It will widen your circle of acquaintances and increase the number of people who know you. You will have a better chance of finding a better job, and doors will open for you and your family.

If you decide you want to go on to college, and you need money, Dr. Lippitt says that there are academic scholarships available for documented and non-documentated students. There are opportunities at public and private colleges.

There is a service in our area called Mountain BizWorks that teach people how to start their own business. Many people who could not to go to college or finish high school can now have their own successful business-- thanks to training at Mountain BizWorks.

Open new doors! Keep learning and growing! Education improves your life, your family’s life and the life of the community! There are many people who want to help you. Dr. Lippitt is one person who wants to encourage you to improve your life through education.

Work in a Group - Use the following Vocabulary words to make sentences:

New vocabulary

<table>
<thead>
<tr>
<th>strategy</th>
<th>unique</th>
<th>powerful</th>
<th>to develop</th>
</tr>
</thead>
<tbody>
<tr>
<td>acquaintances</td>
<td>successful</td>
<td>to increase</td>
<td>to enroll</td>
</tr>
<tr>
<td>achievement</td>
<td>supportive</td>
<td>to improve</td>
<td>to qualify</td>
</tr>
<tr>
<td>grant</td>
<td>to encourage</td>
<td>to witness</td>
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Please use the following words to fill in the blanks:

<table>
<thead>
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<tbody>
<tr>
<td>observe</td>
<td>powerful</td>
</tr>
<tr>
<td>unique</td>
<td></td>
</tr>
</tbody>
</table>

1) To ___________________________ means to sign-up for something.
2) Dr. Lippitt loves to ___________________________ teachers working creatively.
3) The program at Balfour is paid for by large ___________________________.
4) When parents study and learn new things they become ___________________________
   role models for their children.
5) Every person has ___________________________ qualities and gifts.

In your own words write complete sentences:
1) Where does Dr. Lippitt work now?
2) Why is the Newcomer program at Balfour so good for students?
3) How long does a student usually stay at the Newcomer Center at Balfour?
4) How can it help you to know more people?
5) How does Mountain BizWorks help people?

For Classroom Discussion:
How do you feel after reading Dr. Lippitt’s advice?
What do you think about the relationship between self, family and community?

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
Find the website of Mountain BizWorks. Explore the website.
Share interesting information with your classmates.
Meet Judy Long!
The Dream Scholarship

Judy Long is the Director of The Free Clinics located at 841 Case Street in Hendersonville, North Carolina. Judy is also part of a community movement that is helping undocumented students go to college. Thanks to Judy and many others, there is a special college scholarship in Henderson County offered to undocumented students. The scholarship is called “The Dream Scholarship.”

The idea for the scholarship began in 2010 when the United States Congress voted not to pass the Dream Act. The Dream Act of 2010 hoped to help young, undocumented immigrants become United States citizens. When the act did not pass in Congress, some people in Hendersonville began to talk about the issue. They realized that there are students in Henderson County who came to the United States with their parents when they were young. They have studied and lived in Henderson County their whole lives. Yet when they apply for a driver’s license they are refused because they are undocumented. Suddenly they cannot fully participate in life here. If they want to go to a community college they have to pay out-of-state tuition and sign up for classes after all other students have previously registered.

This did not seem right to many people. A conversation began between the general community and the Latino community. One day at Immaculate Conception Church, curing a Justice for Immigrants (JFI) meeting, people had a great idea: Why don’t we just start our own scholarship program to help our local youth? The idea for the Dream Scholarship was born.

So what happened next? In March of 2011, Jim McKinley and Catherine Lynch Elder from the Unitarian Universalist (UU) Fellowship of Hendersonville, decided to apply for money from the United Universal Association of Congregations (a national and international organization). To their surprise and delight, the United Universal Funding Panel for Social Justice awarded money to the Hendersonville United Universal! For every dollar that Hendersonville could raise, the United Universal Funding Panel would also give a dollar. (This is called matching funds.)
At this point three Hendersonville churches were working together: Immaculate Conception, Saint James Episcopal and the Unitarian Universalist Fellowship. In the spring of 2012, three scholarships, each for $2,500, were awarded to local students. One scholarship for $1,000 was also awarded. Currently there is about $10,000 in the scholarship fund for the 2013-2014 school year. More fundraisers are planned.

It took a lot of time and patience to create the scholarship fund. People had to work together and volunteer their time to help their neighbors. The Community Foundation, Henderson County Public Schools, the Latino Advocacy Coalition and more churches have joined in to help. The First Congregational Church also joined in donating funds. Many individuals donate money as well.

Funds are held at the Community Foundation. If you would like to donate money to the Dream Scholarship, please contact the Community Foundation at (828) 697-6224. Their website is www.cfhcforever.org. Their office is located at 401 North Main Street, Suite 301, in Hendersonville, North Carolina, on the third floor. Let them know that you would like to help with the Dream Scholarship!

If you want to apply for college funds, talk to your guidance counselor at school, or you may apply for scholarship funds directly to the Unitarian Universalist Fellowship of Hendersonville (UUFH) in North Carolina. Look for the application on their website: www.uufh-nc.org. If you cannot find it or have any questions, please call the UUFH at (828) 693-3157.

Work in a Group - Use the following Vocabulary words to make sentences:

New Vocabulary

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>act</td>
<td>matching funds</td>
</tr>
<tr>
<td>yet</td>
<td>to realize</td>
</tr>
<tr>
<td>movement</td>
<td>at this point</td>
</tr>
<tr>
<td>out-of-state</td>
<td>to award</td>
</tr>
<tr>
<td>scholarship</td>
<td>fundraiser</td>
</tr>
<tr>
<td>tuition</td>
<td>to pass</td>
</tr>
<tr>
<td>issue</td>
<td>patience</td>
</tr>
<tr>
<td>funding panel</td>
<td></td>
</tr>
<tr>
<td>whole life</td>
<td>to fully participate</td>
</tr>
</tbody>
</table>
UNIT TWO: Henderson County Community Support

Lesson 7

Please use the following words to fill in the blanks.

pass movement
Social Justice fundraiser
Community Foundation

1) Judy Long is part of a ________________ to help undocumented students in our community.

2) In 2010, the United States Congress did not __________________ the Dream Act.

3) In 2011, the United Universal Funding Panel for __________________ ________________ awarded money to the ‘Dream Scholarship’.

4) If you want to donate money to the Dream Scholarship you need to contact the __________________ ________________.

5) A ________________ ________________ collects money for a project.

In your own words write complete sentences:

1) Where does Judy Long work?
2) What happened in 2010 that caused people to create a Dream Scholarship in Hendersonville?
3) Who worked together to create this scholarship fund?
4) Whom should you contact if you want to apply for the scholarship?
5) If you want to donate money, what number should you call?

For Classroom Discussion:
Undocumented people have difficulties that a documented person might not understand. Do you have a story about this that you would like to share?

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
Go to: www.cfhcforever.org
Find something interesting to share with the class.
Meet Sonia Rodriguez!

Student Challenges

Sonia is a student at Blue Ridge Community College. She came to America when she was eleven months old. She learned a lot of English as a child. When she was in second grade she left ESL classes and joined the regular classes. She was only seven years old, but she felt good about herself when she joined the mainstream classroom. She learned that she could do well in school.

Even today, Sonia is motivated with a positive “can-do” attitude.

When Sonia was sixteen years old, she went to Shriner’s Hospital to have knee surgery. There she saw many children with serious illnesses. She especially noticed the siblings of the patients. She wanted to talk to them and listen to their feelings. The patients received a lot of attention, but their siblings seemed to be neglected. Sonia realized that she would like to work as a child psychologist or grief counselor in a hospital. She was bilingual. Maybe she could interpret for children in a hospital. She felt really excited about this. She was determined to follow this path.

However, Sonia is undocumented. Even though she has lived almost her entire life here in the United States, she was not born here and is not a legal resident. Because she is undocumented, she has to pay out-of-state tuition for college. At her college, legal residents have the first opportunity to register. Undocumented students can only enroll if there is space left for them after all of the other students have registered. Sonia has to wait until the last minute to know if she can take the classes she needs. These requirements have discouraged many students, but they have not stopped Sonia. Sonia needs to study for about six years to reach her goal. She knows focus is important.

Statistically, Latinos have a fifty percent high school drop-out rate. Female Latina students have a high percentage of high school pregnancies. In traditional Latino culture having children is very important. Early motherhood is accepted and seen as natural and good.
Yet Sonia’s parents encourage her education, and Sonia wants to show her gratitude to them. Sonia realizes that she must focus on her goal. “Nothing will get in my way,” she says. “As far as a man in my life, he will be a man who supports my goals, or I will just wait for one who does.”

Sonia’s younger brother left the United States by “voluntary departure.” First he dropped out of high school without graduating. Then he was picked up and deported. That was the hardest day in Sonia’s life. Her brother must stay out of the United States for 3 years, and he now lives in a very dangerous part of Mexico. He experiences the presence of drug cartels and corrupt police. His situation reminds Sonia to stay focused. She does not forget that opportunities can disappear.

For Sonia, an education is vital. Her advice is, “Set your goal and your mind to complete your goal. Don’t let anything stop you. The glass is half full, not half empty.”

**Work in a Group - Use the following Vocabulary words to make sentences:**

**New Vocabulary**

<table>
<thead>
<tr>
<th>child psychology</th>
<th>grief counselor</th>
<th>dangerous</th>
<th>to deport</th>
</tr>
</thead>
<tbody>
<tr>
<td>out-of-state</td>
<td>siblings</td>
<td>vital</td>
<td>to set</td>
</tr>
<tr>
<td>tuition</td>
<td>can-do attitude</td>
<td>mainstream</td>
<td>to neglect</td>
</tr>
<tr>
<td>surgery</td>
<td>determined</td>
<td>probably</td>
<td>to sacrifice</td>
</tr>
</tbody>
</table>

**Please use the following words to fill in the blanks:**

<table>
<thead>
<tr>
<th>encourage</th>
<th>focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>confidence</td>
<td>neglected</td>
</tr>
<tr>
<td>surgery</td>
<td></td>
</tr>
</tbody>
</table>

1) Sonia felt that the siblings of patients in the hospital were ________________________.

2) Sonia has learned that she ‘can do it.’ Her ________________________ is strong.

3) Parents ________________________ their children to be educated.

4) It is important to ________________________ on a goal.

5) Sonia went to the hospital for knee ________________________.
In your own words write complete sentences:

1) Why does Sonia have to wait until the last minute to register for her classes?

2) What does Sonia mean when she says, “The glass is half full, not half empty.”

3) What grade was Sonia in when she left ESL classes and joined the mainstream classroom?

4) What kind of job does Sonia want?

5) What one word best describes Sonia’s advice for other students?

For Classroom Discussion:
How do you feel about the issue of ‘undocumented’ persons?
Discuss your experiences with your classmates.

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
Type: stories of undocumented residents into your computer’s search engine. What do you find?
Read some of the stories, and maybe put your own story on the web too!
Meet David Huerta!
A Great Encourager!

David Huerta is a graduate of Hendersonville High School. He is currently a student at Blue Ridge Community College and would like to become a certified registered nurse anesthetist. Read about David as he tells his story...

We came from a small town in Mexico, near the border of Texas. We lived in an aluminum home. It was pretty bad there with the drug cartels, and it is worse now. My mom prayed every day that we would get out of there. She said that we would be living in a nicer neighborhood across the border in the town of Brownsville, Texas in the United States. She said, “If you really want something bad enough, and you work for it, you are going to get it.” I didn’t believe her, but she was right. We moved to Texas and then to Florida. In Florida, we lived in a two bedroom apartment. My family of six lived in one room of the apartment, and my aunt, uncle and their children were in the next room.

My mom always wanted me to go to school. She wanted a better life for me. My mom finished 8th grade and my dad finished 2nd grade. They did not have the same opportunities as we have here. They are both really intelligent. They would have a different life now if they had gone to high school and college.

When I have children, I am going to tell them about the struggles we went through. I will teach them about where I came from. I will show them where I lived in Mexico and say, “This is the house of aluminum that I used to live in.” I will teach them that they have to work for the things they want. My parents have created a good life here, so I imagine what I can do with an education! My mom and dad each had two jobs when I was a child. They worked from morning to afternoon and then again from afternoon into the night. They would check in with us and make sure we had food. Then they returned to work. My sister also helped a lot. She dropped out of high school to drive our parents everywhere. She finished her GED and now has her own business and is doing very well. My family has helped me so much, and I want to do my best.

When I first applied for college financial aid, I didn’t really believe I would receive it, but I did! Then I lost my financial aid because of my low grades in college. That really motivated me to pull up my grades. I realized that if I slack off and watch TV or hang out with friends, my grades would drop. Now I have to work to pay for college. I want to receive financial aid again so I can just focus on my studies and not have to work. I really have to push myself now.
When I look back on my high school years, I think that freshmen (9th graders) need to understand better what academic opportunities they have. There are different levels of classes to choose from: while you attend high school you can receive college credit in Advanced Placement classes (APA) and the Early College program at Blue Ridge Community College (BRCC). High school students study at the BRCC campus for a high school diploma and at the same time take college classes for five years. When they complete the program they have a high school diploma and a two year college degree! The best part of Early College is that it is free and the students will have a two year college degree at no cost! This is approximately a $5,600.00 savings for documented students and a $17,000.00 savings for non-documented student. Students should take the highest level of classes that they are capable of and do their best. We need to be cheering each other on to get good grades!

Since graduation I returned to my high school to volunteer. I help with the wrestling team and encourage students. I really want to give back for all I have received. I think that in high school it would be good to have a buddy-system for new ESL students. The buddy, an ESL student with experience, would help, guide and encourage the new student. The buddy could receive some extra high school credit for doing this.

Another thing that would be helpful in the public schools would be more ESL parent meetings. ESL parents need more help in understanding the educational system. They need to learn about opportunities available to students in special classes, such as Advanced Placement classes and the Early College program.

Here at BRCC, I was elected Vice President of the Student Government Association. It is a volunteer position. It is good to volunteer and get involved in the community. I am looking forward to all my years in college and beyond. When I graduate from BRCC I will transfer to Western Carolina University, where I will continue my nursing studies full-time!

**Work in a Group - Use the following Vocabulary words to make sentences:**

**New Vocabulary**

<table>
<thead>
<tr>
<th>currently</th>
<th>to motivate</th>
<th>to hang out</th>
<th>to be involved</th>
</tr>
</thead>
<tbody>
<tr>
<td>aluminum</td>
<td>to check in</td>
<td>to focus</td>
<td>to look forward to</td>
</tr>
<tr>
<td>to go through</td>
<td>to drop out</td>
<td>to realize</td>
<td>to cheer on</td>
</tr>
<tr>
<td>struggles</td>
<td>financial aid</td>
<td>to encourage</td>
<td></td>
</tr>
<tr>
<td>to imagine</td>
<td>to slack off</td>
<td>buddy</td>
<td></td>
</tr>
</tbody>
</table>
Please use the following words to fill in the blanks:

- looking forward to
- motivated
- drop out
- encourage
- focus

1) David’s sister had to _________ _______ of high school.
2) David wants to _________ _______ students to stay in school and get good grades.
3) David needs to _________ _______ on his studies.
4) David is _________ _______ to get an education.
5) David is _________ _______ _______ _______ an exciting future.

In your own words write complete sentences:

1) In the future, what does David want to teach his children?
2) Where does David go to school now?
3) What kind of career does David want?
4) Why did David lose his financial aid?
5) What kind of house did David’s family live in, in Mexico?

For Classroom Discussion
David has some great ideas about how to help students be successful. Can you remember them? Discuss his ideas with your classmates.
Do you have good ideas too? Share them!

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
Search for volunteer opportunities in your town on the web.
Write down the contact information of two volunteer organizations.
Meet Paul Cuadros!
How Soccer United a Community

Paul Cuadros’ father moved to Ann Arbor, Michigan from Peru in 1960. His father worked alone and saved enough money to bring his wife and two children to the United States. Paul was the first child in his family born in the United States of America.

Paul went to college and became a journalist. He won a fellowship to write about a small town in North Carolina. This town was Siler City. Many undocumented immigrants came to Siler City to work in the poultry slaughter houses. Mr. Cuadros wanted to write about the Latino impact in this small North Carolina town.

Siler City was a small town with a lot of poultry factories. Representatives from the poultry factories went to the border and transported workers directly to their factories! It was not fun to work in slaughter houses, but undocumented workers were happy to have a job. They did not complain about bad working conditions. The factories knew this and continued to transport workers from the border.

In 1990, the population of Siler City was 1.2% Latino. By 2010, the Latino population had grown to 50%. Some non-Latino families in Siler City were very unhappy about the many workers from Mexico. Sometimes there was tension in the city and in the schools. Paul Cuadros went to Siler City to write about life there. He knew that the non-Latino people were unhappy about the Latinos in town. He knew the Latino families suffered too. He tried to help the whole community. He believed that when people who are different from each other come together they both become stronger.

Paul decided to start a soccer team. It was difficult at first, but it became a great success! Many of Paul’s players had powerful personal stories. One player returned to Mexico to visit his family. He was not documented and had to spend four days alone in the desert when he tried to return to the United States. Their stories brought the players together and created a strong team. After they won a local championship, the rest of the town began to support them. This brought the community together.
In America today, there are many towns like Siler City. Although change can be difficult, towns like Siler City can benefit from increasing Latino populations. The youth bring vitality to old towns. Families spend money, which increases economic growth.

Read about Paul Cuadros’ story in his book called: *Home on the Field: How One Championship Soccer Team Inspires Hope for the Revival of Small Town America*. It is also written in Spanish and is called: *Un juego sin fronteras: como un equipo de futbol crea una nueva esperanza en los Estados Unidos*.

If you would like, contact Paul Cuadros at: cuadros@email.unc.edu

Work in a Group - Use the following Vocabulary words to make sentences:

**New Vocabulary**

- to suffer
- to become
- journalist
- a fellowship
- success
- poultry
- slaughterhouse
- to transport
- directly
- to complain
- tension
- whole
- to bring together
- to create
- powerful
- increasing
- economic
- benefit
- vitality
- growth
Please use the following words to fill in the blanks:

become  
slaughterhouse  
whole  
journalist  
directly

1) A ____________________________ can write many important stories.

2) The ____________________________ community grew.

3) A place that processes chicken is called a _____________________________.

4) It is my dream to ____________________________ a good teacher.

5) Vegetables are very fresh when they come ____________________________ from the farmers.

1) In your own words write complete sentences:

2) Where was Paul’s family from originally?

3) Why did Paul start a soccer team?

4) Why didn’t the poultry workers complain about their jobs?

5) What is the English title of Paul’s book?

6) How can I contact Paul Cuadros?

7) How can a growing Latino community benefit an old town?

For Classroom Discussion:

How do you feel after reading about Paul Cuadros and Siler City?

What stories do you know about immigrant working conditions?

Please journal your thoughts about this lesson in your notebooks:

Write at least 5 complete sentences.

Web-wise:

Look on the internet. Find the name of the high school in Siler City where Paul started the soccer team.
Meet Lawyer Marty Rosenbluth!
Legal Perspectives

Marty works at the El Centro Hispano office on West Main Street in Durham, North Carolina. Marty is a lawyer and a social justice advocate. He works for a nonprofit organization called the North Carolina Immigrant Rights Project. Mr. Rosenbluth is an effective immigration attorney.

Marty is concerned about civil rights violations in the lives of undocumented people in the United States. Sometimes undocumented people are deported because of minor traffic violations, such as driving without a license. This contradicts United States Immigration and Customs Enforcement's deportation policy. The policy says that only dangerous, repeat offenders should be deported. "The idea that you can go out at night for a quart of milk and end up in Mexico without being able to say goodbye to your kids is crazy," says Marty.

One of Marty’s clients was arrested for driving without a license. The officials told him he could be deported. The problem was that the client was not even driving. He was the passenger in a car that was pulled over.

Marty shows the courts and the police how unjust this is. The government prosecutors have dropped dozens of Marty’s cases because Marty is very clear about what is just, according to the law. Marty says, "We know what we're doing, and we're aggressive."

Mr. Rosenbluth is originally from New York, and he lived seven years in the West Bank in Palestine. In the West Bank he advocated for Palestinians who worked illegally in street corner markets. He feels that undocumented Latinos who are working are in a similar situation as these Palestinians. For both, there is a constant fear of being discovered and arrested.
Mr. Rosenbluth’s help is really needed. When an undocumented person is arrested it is different from when a documented person is arrested. The undocumented person is not guaranteed legal representation. If they do not have money for a lawyer, they have to represent themselves.

Marty says that we need more lawyers who are willing to work for little money. Mr. Rosenbluth works very hard. His organization never charges money for its services. Often there is not enough money to pay Mr. Rosenbluth. "Luckily, my wife has a real job!" he says.

For more information, check out the following websites:

www.immigrantrightsproject.org North Carolina Immigrant Rights Project

www.southerncoalition.org/node/223/ Southern Coalition for Social Justice

Contact Marty at: marty@immigrantrightsproject.org

Work in a Group - Use the following Vocabulary words to make sentences:

New Vocabulary

minor contradict policy offender end up passenger

unjust prosecutor to drop a case nonprofit organization to be concerned about

to advocate for to be discovered to represent luckily willing attorney
Please use the following words to fill in the blanks:

unjust  nonprofit
advocate  attorney
represents

1) ___________________________ is another word for lawyer.
2) It is ___________________________ to deport a resident only because the resident does not have a driver’s license.
3) In a ___________________________ organization, making money is not as important as helping people.
4) It is important to ___________________________ for positive change in this world.
5) Marty ___________________________ undocumented people in court.

In your own words write complete sentences:
1) Why do prosecutors drop many of Marty’s cases?
2) How are Palestinian markets similar to Latino markets?
3) How much money does Marty’s organization charge his clients?
4) Parents are concerned about their children. Who is Marty concerned about?
5) What is the difference between a documented and an undocumented person who is arrested?

For Classroom Discussion:
How do you feel after reading about Marty Rosenbluth?
What stories do you know about undocumented arrests?

Please journal your thoughts about this lesson in your notebooks:
Write at least 5 complete sentences.

Web-wise:
Marty Rosenbluth collected information about Human Rights issues in Palestine. These papers are called the Marty Rosenbluth papers, 1980-2005. What languages are these papers written in? Look it up on the web.
Deferred Action for Childhood Arrivals (DACA)

The Obama administration has made an effort to change the immigration system in the United States. The administration wants to focus on public safety, border security and the integrity of the immigration system. The Department of Homeland Security (DHS) is focusing on removing individuals who are threats to national security and public safety. On June 15, 2012, DHS passed Deferred Action for Childhood Arrivals (DACA), in order to help non documented immigrants who were brought to this country as children.

People who meet the requirements below may apply for Deferred Action for Childhood Arrivals (DACA). If deferral is granted, it is valid for two years. It is possible to apply for renewal. This does not change one’s legal status. Deferral allows individuals to work, study and obtain a driver’s license in the United States legally.

You may request consideration of Deferred Action for Childhood Arrivals (DACA) if you:

1) Were under the age of 31 as of June 15, 2012;
2) Came to the United States before reaching your 16th birthday;
3) Have continuously resided in the United States since June 15, 2007, up to the present time;
4) Were physically present in the United States on June 15, 2012, and at the time of making your request for consideration of deferred action with United States Citizenship and Immigration Services (USCIS);
5) Entered without inspection before June 15, 2012, or your lawful immigration status expired as of June 15, 2012;
6) Are currently in school, have graduated or obtained a Certificate of Completion from high school, have obtained a General Education Development (GED) certificate or are an honorably discharged veteran of the Coast Guard or Armed Forces of the United States; and
7) Have not been convicted of a felony, significant misdemeanor, three or more other misdemeanors and do not otherwise pose a threat to national security or public safety.

Individuals can call USCIS at 1-800-375-5283 with questions or to request more information on the Deferred Action for Childhood Arrivals (DACA) process, or visit www.uscis.gov.
Work in a Group - Use the following Vocabulary words to make sentences:

New Vocabulary

- national security
- threat
- continuously
- to grant
- deferral
- renewal
- to focus
- to obtain
- requirements
- arrival
- to remove
- physically
- integrity
- valid
- to request

Please use the following words to fill in the blanks:

<table>
<thead>
<tr>
<th>before</th>
<th>integrity</th>
<th>threats</th>
</tr>
</thead>
<tbody>
<tr>
<td>physically</td>
<td>under</td>
<td></td>
</tr>
</tbody>
</table>

1) The administration wants to focus on public safety, border security and the ___________ of the immigration system.

2) The Department of Homeland Security (DHS) is focusing on removing individuals who are ________________ to national security and public safety.

3) You may apply if you were ________________ the age of 31 as of June 15, 2012.

4) You may apply if you came to the United States ________________ your 16th birthday.

5) You may apply if you were ________________ present in the United States on June 15, 2012, and at the time of making your request for consideration of deferred action with USCIS.

In your own words write complete sentences:

1) What is one benefit of having a deferral?

2) What number can you call for more information?

3) Is there a website that you can go to for more information? If so, what is the website?

4) You must be in school or have a high school diploma or GED if you want to apply. In number 6 of the article, what other documentation is accepted?

5) Look at number 7 in the article. What kind of criminal records will prevent you from applying for deferral?

For Classroom Discussion

How do you feel about the opportunity to apply for deferral?

Do you know people who have applied for deferral? If so, tell the class about their experiences.

Please journal your thoughts about this lesson in your notebooks:

Write at least 5 complete sentences.

Web-wise:

Immigration reform is always changing. Look on the web for some new information to share with the class.